



ST KEYNA PRIMARY SCHOOL

PE & SCHOOL SPORTS PREMIUM PLAN 2024-25



Academic Year: 2024/25		Total fund allocated: £18,400 + £? (carry over)		Date Updated: 20.08.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <div style="text-align: center; border: 1px solid black; padding: 2px;">12.5%</div>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide children with greater opportunities to be involved in physical activity on a daily basis. Consequently children are fitter and have improved concentration and learning.	<ul style="list-style-type: none"> Play leader to provide a wide variety of physical activities/opportunities for children to be involved in at lunchtimes. (SS) 	£1500			
	<ul style="list-style-type: none"> Timetable for lunchtime football, Play Pod and basketball to be set up & maintained (RE) 				
	<ul style="list-style-type: none"> Playground markings to be replaced (KS1) to facilitate daily physical activity, i.e. game markings, race track etc 	£1000			
	<ul style="list-style-type: none"> Continue to promote the use of Physical Activity in curriculum lessons. E.g. The use of Go-Noodle. imoves, REAL PE - Children encouraged to practise the Fundamental Movement Skills (FMS) learnt in 	£750			

	<p>class during their free time, breaks and at home with Skills of the Week videos shared in celebration assemblies and online.</p> <ul style="list-style-type: none"> • Maintain 'daily mile' activity across the school and a termly Inter-house running competition (IHRC) • School Clubs -Every term, deliver a wide variety of clubs provided by staff and coaches. Encourage the inclusion of identified non-participants. • Continue the use of KS2 Sports Leaders to assist with playtimes, the intra-house running competitions and playground games 	<p>Total £3,250</p>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		

<p>Participation in PE and in particular Outdoor Activities promotes the health and wellbeing of all children. Children will be physically and mentally well and more able, impacting on whole school improvement.</p>	<ul style="list-style-type: none"> • Outdoor Learning - All subject leaders share expertise to improve outdoor learning within their subjects. Opportunities for CPD in the B&NES outdoor learning network. • Audit school resources and purchase new resources to enhance outdoor learning and participation. • Resource Audit - Complete an audit of resources to ensure all planned activities are facilitated. Review and purchase new equipment where needed. 	<p>Included with SSP membership</p> <p>£300</p> <p>£1000</p> <p><i>Total £1300</i></p>		

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
<p>Staff are supported well in delivering high quality PE and as a consequence the children make excellent progress.</p>	<ul style="list-style-type: none"> • Subscribe to the Bath & North East Somerset School Sport Partnership - Includes: CPD Courses, Staff Inset, Subject Leader Network, In School Curriculum CPD & Intervention, Additional School Sport Curriculum Coaches, Supporting and Extending pupil achievement, Inter school competition and School to Community Sporting Pathways. • Allocate funds and time to enable PE Subject Leader to coordinate the development of PE, including planning and reviewing progress. (3 afternoons) • Employ a range of PE/Sports coaches to provide high quality CPD for staff (see below). 	<p>£1,900</p> <p>£400</p> <p><i>Total £2,300</i></p>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		

<ul style="list-style-type: none"> • Provide children with the opportunity to participate in a wide variety of new sports/activities, led by experienced and skilled coaches, in order to excite children and promote long term interest. 	<ul style="list-style-type: none"> • Devise a Coaching Programme for the academic year 2024/25 (see appendix 1). Use local qualified coaches and reputable sporting organisations to lead sessions. This will include both curriculum sessions • Identify members of staff with skills to deliver a wide variety of extra-curricular activities, both PE and Physical experiences. (LP, MP) • SWIMMING PROGRAMME FOR ALL KS2 PUPILS: 1 week of intensive swimming lessons provided by Keynsham Leisure Centre for each KS2 Class • Allow for TAs to support with the swimming programme and work an extra $\frac{1}{2}$ an hour to allow for the return journey to school (3.45pm) 	<p>£8,000</p> <p>£2550</p> <p>£250</p> <p>Total £10,800</p>		
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>		
<p>Ensure that the children have the opportunity to participate in a range of competitive events, both in and outside of the school setting. As a result children become focused on training and improving health, fitness and ultimately performance.</p>	<ul style="list-style-type: none"> • Provide financial allocation from the Sports Premium to ensure transport can be arranged, enabling greater participation in competitions. 	<p>£600</p>		

	<ul style="list-style-type: none"> • Look to increase participation in a range of school games competitions - release PE Lead to enable participation. • Annual Sports Days organised for children all phases of the school. At KS1 and KS2 use the support of Wellsway Sports Leaders to facilitate events. 	<p>£1200</p> <p>Total £1800</p> <p>COMPLETE TOTAL: £19,450</p>		
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

St Keyna Primary School
School Sports Premium - Coaching Programme 2024/25

<u>Term</u>	<u>Coaching Activity & Year</u>
One	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Y1 & 2 Monday PM After School Club • Dance (Kara Herbert) Y3 & 4 Tuesday PM • Pilates - Y5 & 6 Thurs PM • <u>Swimming - Y3 WB Oct 14th</u>
Two	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Y5 & 6 Mon PM + After School Club • Dance (Kara Herbert) 1&2 Tuesday PM • Pilates - Y3 & 4 Thurs PM • <u>Swimming - Y6 WB Nov 25th</u>
Three	<ul style="list-style-type: none"> • Baskervilles Gymnastics -Y3&4 + After School Club Mon PM • Dance (Kara Herbert) Y5 & 6 Tuesday PM • Pilates - Y1 & 2 Thurs PM • <u>Swimming - Y5 WB Feb 10th</u>
Four	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Mon PM LG & R After School Club • Dance (Kara Herbert)- LG & R • Pilates - Y1 & 2 Thurs PM • Basketball (Matt Alnatts) - Y5&6 • Cricket Coaching Fri PM (Tom Bryan) Year 3&4 • <u>Swimming - Y4 WB Mar 17th</u>
Five	<ul style="list-style-type: none"> • Basketball Coaching (Matt Alnatts) Year 3 & 4 - Tuesday pm • Cricket Coaching Fri PM (Tom Bryan) Year 6&6
Six	<ul style="list-style-type: none"> • Basketball Coaching (Matt Alnatts) Year 1& 2- Tuesday pm • Cricket Coaching Fri PM (Tom Bryan) Y5 & 6